

AUGUST 2025 • ISSUE NO. 01

# NAIS TIMES

NORTH AMERICAN INTERNATIONAL SCHOOL

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NAIS in Photos



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## WELCOME Back to School!

We are all enrolled.

Every day of life holds a  
lesson to be learned and an  
education to be had.

We just need to  
pay attention.



## WELCOME!

Goodbye vacation!  
Hello to school!

Hello new class,  
Goodbye old pool.

Vacation time is over,  
School time is here,

Now we welcome  
A new school year!



# DIRECTOR'S WELCOME MESSAGE

Dear NAIS Community,

What an exciting start to the new academic year! **Day 1 was filled with energy, smiles, and a wonderful sense of anticipation** as we welcomed our students back to campus – and for many, their very first day as part of the NAIS family. To our new students and families, a warm and heartfelt welcome. We are delighted to have you join our community and look forward to sharing this incredible journey of learning together.

This year marks an important milestone for NAIS as we begin the rollout of the Cambridge International Curriculum. This step aligns with our vision of providing a world-class education that equips our students with the skills and knowledge to thrive globally. Thank you to our teachers and parents for your support as we make this exciting transition.

We are also thrilled to share that our new property is now part of our school journey. This expansion provides us with more opportunities for learning, growth, and community engagement. We can't wait to see our students take advantage of these new spaces.

As you look through the pictures from the first day, you'll see the **happiness, excitement, and enthusiasm** that filled our classrooms and hallways. These smiles are a reflection of what makes NAIS such a special place – a community that values joy in learning and the connections we share.

Looking ahead, our hopes and goals for this year are centred around **collaboration, connectivity, and creativity**. We believe these pillars will empower our students to work together, build meaningful relationships, and think innovatively as they tackle challenges and explore new ideas. Together, we aim to create an environment where every child feels supported, inspired, and ready to achieve their very best.

Lastly, please mark your calendars for **our Welcome Back to School Picnic on September 6th, from 10:00 AM to 1:00 PM at our new campus**. This will be a fantastic opportunity for families, students, and teachers to connect and celebrate the start of a wonderful year together.

Here's to an incredible year ahead, full of learning, laughter, and lasting memories.

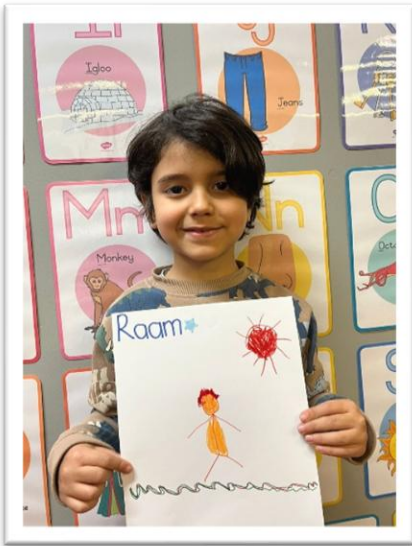
Warm regards,

**Grant Tate**

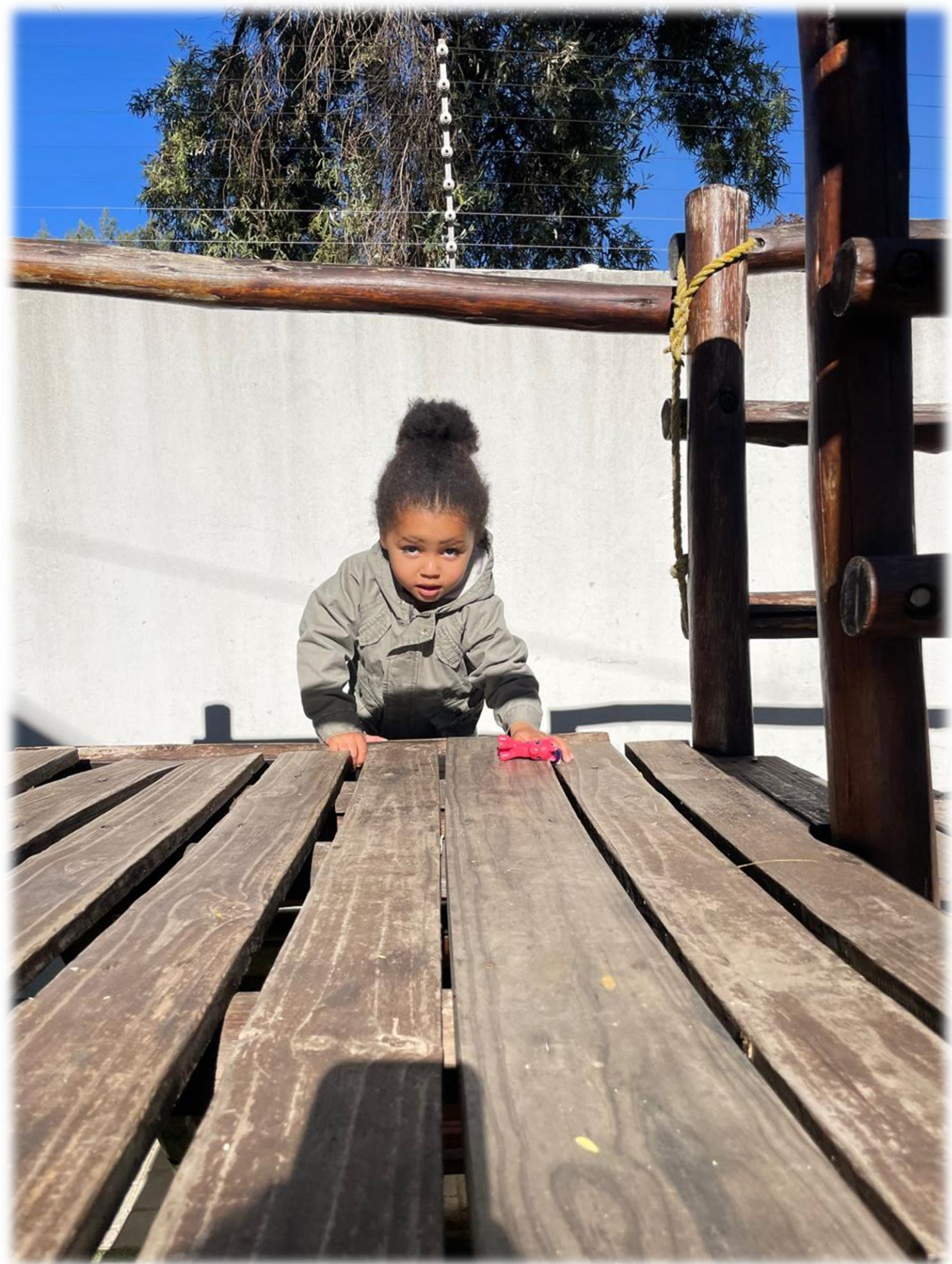
School Director



























FIRST

DAY OF

SCHOOL

21 AUGUST 2025





FIRST

DAY OF

SCHOOL

21 AUGUST 2025





FIRST  
DAY OF  
SCHOOL  
21 AUGUST 2025





FIRST

DAY OF

SCHOOL

21 AUGUST 2025





FIRST

DAY OF

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21 AUGUST 2025





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DAY OF  
SCHOOL  
21 AUGUST 2025





FIRST

DAY OF

SCHOOL

21 AUGUST 20





FIRST

DAY OF

SCHOOL

21 AUGUST 2025









It's good to be back!





Minor changes may be announced throughout the year.

## 2025/2026 NAIS School Calendar

| August '25 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | S  |
|            |    |    |    |    | 1  | 2  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 |
| 31         |    |    |    |    |    | 7  |

| September '25 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 |    |    |    |    |
|               |    |    |    |    |    | 21 |

| October '25 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | S  |
|             |    |    | 1  | 2  | 3  | 4  |
| 5           | 6  | 7  | 8  | 9  | 10 | 11 |
| 12          | 13 | 14 | 15 | 16 | 17 | 18 |
| 19          | 20 | 21 | 22 | 23 | 24 | 26 |
| 26          | 27 | 28 | 29 | 30 | 31 |    |
|             |    |    |    |    |    | 18 |

| November '25 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | S  |
|              |    |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 | 29 |
| 30           |    |    |    |    |    | 18 |

| December '25 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 | 31 |    |    |    |
|              |    |    |    |    |    | 10 |

| January '26 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | S  |
|             |    |    |    | 1  | 2  | 3  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 |
|             |    |    |    |    |    | 19 |

| February '26 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
|              |    |    |    |    |    |    |
|              |    |    |    |    |    | 19 |

| March '26 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | S  |
| 1         | 2  | 3  | 4  | 5  | 6  | 7  |
| 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 29        | 30 | 31 |    |    |    |    |
|           |    |    |    |    |    | 17 |

| April '26 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | S  |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 |    |    |
|           |    |    |    |    |    | 19 |

| May '26 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | S  |
|         |    |    |    |    | 1  | 2  |
| 3       | 4  | 5  | 6  | 7  | 8  | 9  |
| 10      | 11 | 12 | 13 | 14 | 15 | 16 |
| 17      | 18 | 19 | 20 | 21 | 22 | 23 |
| 24      | 25 | 26 | 27 | 28 | 29 | 30 |
| 31      |    |    |    |    |    | 20 |

| June '26 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | S  |
|          | 1  | 2  | 3  | 4  | 5  | 6  |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 28       | 29 | 30 |    |    |    |    |
|          |    |    |    |    |    | 12 |

| July '26 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 |    |    |
|          |    |    |    |    |    |    |



School Closed / Holidays



Teacher in-Service Days (no school for students)



First and Last Day of School



Minor changes may be announced throughout the year.

|  |  | <b>School Holidays:</b>                                             |                                                                                                    |
|--|--|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
|  |  | <b>2025</b>                                                         | <b>1<sup>st</sup> Semester</b>                                                                     |
|  |  | Sept 24<br>Oct 13-17<br>Nov 27-28<br>Dec 13-Jan 5                   | Heritage Day<br>Spring Break<br>Thanksgiving Holiday<br>December Holiday                           |
|  |  | <b>2026</b>                                                         | <b>2<sup>nd</sup> Semester</b>                                                                     |
|  |  | Feb 16<br>March 20<br>March 14-22<br>April 3-6<br>April 27<br>May 1 | Presidents Day<br>Human Rights Day<br>Autumn Break<br>Family Weekend<br>Freedom Day<br>Workers Day |

| <b>Teacher in-Service Days:</b> |                                |  |  |
|---------------------------------|--------------------------------|--|--|
| <b>2025</b>                     | <b>1<sup>st</sup> Semester</b> |  |  |
| Aug 06-20                       | No school for Students         |  |  |
| <b>2026</b>                     | <b>2<sup>nd</sup> Semester</b> |  |  |
| January 5                       | No school for Students         |  |  |
|                                 |                                |  |  |
|                                 |                                |  |  |
|                                 |                                |  |  |
|                                 |                                |  |  |
|                                 |                                |  |  |
|                                 |                                |  |  |

| <b>First and Last Days of School:</b> |                                                  |
|---------------------------------------|--------------------------------------------------|
| <b>2025</b>                           | <b>1<sup>st</sup> Semester</b>                   |
| Aug 21<br>Dec 12                      | First Day of School<br>School dismissal at 11:00 |
| <b>2026</b>                           | <b>2<sup>nd</sup> Semester</b>                   |
| January 6<br>June 16                  | First Day Back<br>Last Day of School             |

*Additional special events will be communicated throughout the year.*





## SCHOOL PROFILE

### NORTH AMERICAN INTERNATIONAL SCHOOL

#99 13<sup>th</sup> Street, Menlo Park  
Pretoria, South Africa  
[www.nais.co.za](http://www.nais.co.za)  
[pretorianais@gmail.com](mailto:pretorianais@gmail.com)  
+27-12-346-2530

#### Grant Tate

Director

[granttate@nais.co.za](mailto:granttate@nais.co.za)  
+27-82-859-2717

#### GRADING SCALE

A 90% - 100%  
B 80% - 89%  
C 70% - 79%  
D 60% - 69%  
F Below 60%  
IP - In Progress

#### CURRICULUM

American Curriculum

NAIS Kids (2-4 years old)  
Elementary School  
Middle School  
High School

Special Needs Education  
IMPACT PROGRAM

#### NAIS VISION

At NAIS, we empower and equip students from diverse backgrounds, abilities, and nationalities to become life-long learners in an ever-changing global environment. We foster curiosity, confidence, pride, and care through inclusive education.

#### Mission

- Holistic learning experiences
- Collaboration with parents and the community
- Inclusive opportunities for every learner
- Skilled, qualified teachers
- A safe and nurturing environment

#### Academic Program

Curriculum: American Curriculum and Cambridge Curriculum

- NAIS Kids: 2-4 years
- Elementary School
- Middle School / Lower Secondary
- High School / IGCSE
- Special Needs Education (IMPACT Program)

#### Core subjects:

English Language Arts, Science, Social Studies, Mathematics

#### Other subjects:

Information & Technology, Physical Education & Healthful Living, Arts Education (Music, Drama, Art and Art History)

#### World languages include:

- Arabic
- French

#### Electives:

- Business, Economics, Guidance, Robotics, International Relations (subject to interest and aptitude)

#### Cambridge Curriculum - British Council Partner School

##### Lower Secondary (Grades 6-8)

- Follows the Cambridge Lower Secondary Programme (ages 11-14)
- Core: English, Mathematics, Science
- Additional: Global Perspectives, ICT, PE, Arts, Second Language (French, Spanish, Arabic)
- Skills: Critical thinking, collaboration, creativity
- Assessment: Progression Tests, Cambridge Checkpoint

##### IGCSE (Grades 9-11)

- International qualification for ages 14-16
- Core: English, Mathematics, Sciences
- Electives: Business, Economics, ICT, Global Perspectives, Languages, Arts
- Assessment: CIE exams, A\* to G grading
- Foundation for A-Levels or equivalent

Accreditation code: **ZA980NAIS**

#### English as a Second Language

Our ESL program follows the WIDA framework, focusing on listening, speaking, reading, and writing. Individualized strategies support academic success and social integration.

#### Special Needs Education – IMPACT Program

We provide IEPs, remedial classes, and therapies (speech, occupational, adaptive PE) to support academic, social and emotional growth.

#### Early Learning School

A stimulating environment for holistic development through play-based learning, creative arts, outdoor exploration, and personalized attention.

#### Extra-mural Activities

**Sports:** Swimming, Soccer, Tennis, Golf, Basketball

**Clubs:** IT & Robotics, Art, Music & Drama, French, Reading, Baking/Cooking

#### Community Outreach:

Student-led initiatives supporting local communities.



# NAIS IN PHOTOS

























